# Review Form 3

Book Name:	Science and Technology: Developments and Applications
Manuscript Number:	Ms_BPR_3997
Title of the Manuscript:	Developing a Tripartite Mechanism of Emotive Memory
Type of the Article	Book chapter

## PART 1: Comments

	Reviewer's comment	Author's Feedback (F part in the manuscript. his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	The paper presents an innovative approach to understanding emotive memory, integrating multiple perspectives that are often overlooked in the literature. The literature review is comprehensive and provides a solid foundation for the research questions posed. It effectively situates the study within existing theoretical frameworks	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes	
Is the manuscript scientifically, correct? Please write here.	Yes	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes	
- Is the language/English quality of the article suitable for scholarly communications?	Yes. It has clarity for the target field of Psychology.	
Dptional/General comments	With fewer secondary resourced diagrams and tables, the study would have been more impactful. More attention should be paid to primary survey models in research articles.	

# <u>PART 2:</u>

		Author's comment (if agreed highlight that part in the man write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### **Reviewer Details:**

Name:	Vandana Singh
Department, University & Country	Maharaja College, VKSU, India

Please correct the manuscript and highlight that t. It is mandatory that authors should write						

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