

Editor's Comment:

The COVID-19 pandemic has profoundly affected student affairs practitioners within higher education. Following the World Health Organization's declaration of a Public Health Emergency on January 30, 2020, these practitioners faced significant challenges as their routines were disrupted and student engagement declined. The book chapter, A Study on the Impact of the Covid 19 Pandemic on Student Affairs Practitioners in Zimbabwe, based on change management models by Kurt Lewin and John Potter, examines the long-term effects of these changes. Practitioners navigated a rigorous change process to adapt to a "new normal," but they also experienced skill loss, isolation, financial hardships, and mental health issues due to new demands and resource constraints. Despite these difficulties, training and development, social media, and employee support systems were crucial in supporting their adaptation. Overall, the pandemic negatively impacted practitioners as they struggled to adjust to evolving roles in an uncertain environment.

Thought the paper needs a little editing, I think it may be integrated into the upcoming book. Accepted.

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