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| Book Name: | **Contemporary Issues in Business and Management** |
| Manuscript Number: | **Ms\_BPR\_3337.8** |
| Title of the Manuscript: | **THRIVING ON EMOTIONAL INTELLIGENCE FOR ENHANCING EQUITABLE HIGHER EDUCATION INSTITUTIONS** |
| Type of the Article | **Book Chapter** |

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| PART 1: Review Comments | | |
| Compulsory REVISION comments | Reviewer’s comment | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.** | **I LIKE this Article -** The theme of “Thriving on Emotional Intelligence for Enhancing Equitable Higher Education Institutions” which draws great attention is the increase of inclusiveness, resilience and fairness in the education sphere through the improvement of emotional intelligence (EI).  All Minor Corrections and Changes are Highlighted in Yellow **Colour** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **YES -** Title is Suitable | - |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **Yes –** Abstract is Good to Go | \_ |

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| **Are subsections and structure of the manuscript appropriate?** | **Yes –** Information is Appropriate | \_ |
| **Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.** | Emotionally intelligent leadership in higher education enhances student engagement and success, promotes inclusive decision-making, facilitates equitable conflict resolution, and fosters a supportive, empathetic environment where all individuals feel valued and empowered to thrive. | - |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | **Yes** | - |
| Minor REVISION commentsIs the language/English quality of the article suitable for scholarly communications? | The abstract can be Upgraded with good Quality English – Shorten the sentence can add more value | - |
| Optional/General comments | By embedding EI across all institutional levels, higher education can build inclusive spaces that encourage every individual to thrive. – **Good to Go** | - |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** | |
| Name: | **Hari Prasad. N** |
| Department, University & Country | **Continental Hospitals – Hyderabad, India** |