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| Book Name: | **Contemporary Issues in Business and Management** |
| Manuscript Number: | **Ms\_BPR\_3337.8** |
| Title of the Manuscript: | **THRIVING ON EMOTIONAL INTELLIGENCE FOR ENHANCING EQUITABLE HIGHER EDUCATION INSTITUTIONS** |
| Type of the Article | **Book Chapter** |

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| PART 1: Review Comments | | |
| Compulsory REVISION comments | Reviewer’s comment | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.** | **Contributing to equity: EI supports equitable communication and interaction, helping to build inclusive learning environments.**  **Practical applications: The results can improve learning experiences, helping to develop more comprehensive educational institutions.** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **I think it should be titled:**  **Advancing Equity in Higher Education Through Emotional Intelligence** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | My Suggestions  1-Condense the research objectives to focus on the key findings and practical implications.  2-Put the key results at the top of the summary, highlighting the role of emotional intelligence (EI) in reducing inequality and support from HR.  3-Reduce the description of the methods and focus on the results and practical implications. |  |
| **Are subsections and structure of the manuscript appropriate?** | Appropriate article structure |  |
| **Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.** | This manuscript has high scientific accuracy thanks to the clear quantitative research method, including selecting a sample of 360 academics from a total of 1226 people and applying the Stratified Random Sampling method, ensuring representativeness and objectivity for the results. The chi-square analysis with a significance level of p < 0.05 shows a scientific approach in examining significant differences in emotional intelligence capacity, especially in the stressful context of the Covid-19 pandemic. In addition, the open-ended questions provided a qualitative perspective, supporting the proposal of improved policies based on real data. The scientific and technical basis of the study is reinforced by practical recommendations for universities in developing EI and supporting human resources. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | Full References |  |
| Minor REVISION commentsIs the language/English quality of the article suitable for scholarly communications? | Fit |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** | |
| Name: | **Văn Nhân Nguyễn** |
| Department, University & Country | **Asia & World Enterprise Resources Center, Viet Nam** |