Review Form2

Book Name:	An Overview of Literature, Language and Education Research
Manuscript Number:	Ms_BPR_3666
Title of the Manuscript:	The Impact of the Covid®19 Pandemic on Student Affairs Practitioners: A Reflective Case Study from Bindura University of Science Education in Zimbabwe
Type of the Article	Book Chapter

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimumof 3-4 sentences may be required for this part.	This manuscript offers a valuable analysis of how the Covid-19 pandemic disrupted higher education and the role of student affairs practitioners. It connects theory and practice by applying change management models to a real-world crisis, providing insights for institutions on navigating sudden changes. The recommendations for professional development and leadership re-orientation are practical and can inform future research and policies. While the manuscript is relevant and insightful, it would benefit from broader data and a deeper exploration of long-term implications.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, the title of the article, "The Impact of the Covid-19 Pandemic on Student Affairs Practitioners: A Reflective Case Study from Bindura University of Science Education in Zimbabwe," is suitable for the content. It effectively conveys the focus on the pandemic's effects on student affairs practitioners, the reflective nature of the study, and the context of Bindura University. However, this is a suggested alternative title: "Reflecting on the Impact of Covid-19 on Student Affairs Practitioners: A Case Study from Bindura University, Zimbabwe." This alternative is shorter while maintaining the essence of the original title.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract provides a comprehensive overview of the study's purpose, methodology, key findings, and recommendations. It effectively highlights the impact of the pandemic on student affairs practitioners and the strategies used to address these challenges. However, there is still room for improvement in terms of clarity and completeness.	
Are subsections and structure of the manuscript appropriate?	The manuscript's structure is generally appropriate, providing a clear framework for the study's context, methodology, findings, and conclusions. However, there are areas for improvement to make it more engaging and user-friendly. For example, in introduction consider providing a more concise summary of the problem in the opening paragraph, followed by a clear statement of the study's objectives and significance. In methodology, break into clearer subsections, Data Collection Methods, Participants, and Analysis to enhance clarity. In findings, divide into subsections, i.e., Challenges Faced by Practitioners, Adaptation Strategies, Outcomes to make it more organized. Consider adding Discussion subsection to connect findings with the broader literature and implications for future research and practice. In conclusion, ensure it is explicitly ties back to the research objectives and emphasizes the study's unique contribution.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimumof 3-4 sentences may be required for this part.	This manuscript showcases scientific rigor by integrating Lewin's and Kotter's change management models to analyze the impact of the Covid-19 pandemic on student affairs practitioners. Using reflective scholarship as a methodological approach adds depth to the findings and offers a nuanced understanding of practitioners' experiences. The study also employs various primary and secondary data sources, including document analysis and participant observation, enhancing the credibility of its conclusions. The recommendations are practical, data-driven, and align with current change management theories, ensuring the manuscript's scientific accuracy and relevance.	

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Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	 While the manuscript incorporates a solid mix of foundational and contemporary sources, there is a need for more recent references to reflect the evolving nature of the field, particularly in the context of the Covid-19 pandemic and its impact on higher education. 1. Recent literature on Covid-19 in higher education. "The Impact of Covid-19 on Higher Education: A Systematic Review of Literature" (2021). 2. Digital transformation and online learning. 3. Mental health and well-being. "Mental Health in Higher Education during Covid-19: New Challenges and Coping Strategies" (2021). 4. Change management in crisis context. "Organizational Change in the Digital Age: A Case Study of Higher Education Transitions" (2022). 	
Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications? Optional/Generalcomments	The language quality is generally appropriate for scholarly communication, but some adjustments could be made to enhance the manuscript's clarity, formality, and readability. A careful revision to simplify sentence structure, avoid redundancy, and maintain consistency in terminology would further improve its academic rigor and ensure it aligns with scholarly standards.	
Optional/General	NA NA	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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Departm	nent, University & Country	Universiti Malaysia Sabah, Malaysia

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