Review Form 2

Book Name:	**Instructional Technology Partner in Learning**
Manuscript Number:	**Ms_BPR_3766**
Title of the Manuscript:	**Instructional Technology Partner in Learning**
Type of the Article	**Complete Book**

General guidelines for the Peer Review process:

This Book's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

https://r1.reviewerhub.org/general-editorial-policy/

<mark>**Important Policies Regarding Peer Review**</mark>

Peer review Comments Approval Policy: https://r1.reviewerhub.org/peer-review-comments-approval-policy/Benefits for Reviewers: https://r1.reviewerhub.org/book-benefits-for-reviewers

<mark>**PART 1:**</mark> **Review Comments**

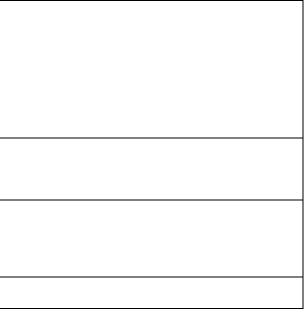| **Compulsory** REVISION comments	**Reviewer's comment**	**Author's Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This manuscript highlights critical issues surrounding technology integration in education, emphasizing its potential to transform learning and teaching, particularly in Ghana and sub-Saharan Africa. It effectively underscores the urgency of moving beyond prolonged discussions and bureaucratic delays to embrace evidence- based research and best practices from global successes. I appreciate how the authors advocate for a bold, action-oriented approach, stressing the need for student-centered learning environments where mistakes are part of meaningful growth. The manuscript's focus on the importance of equipping student-teachers with modern tools to compete globally is both timely and essential. However, I would have liked a more detailed exploration of specific strategies or case studies to provide practical guidance.	
Is the title of the article suitable? **(If not please suggest an alternative title)**	**yes**	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	**no**	
Are subsections and structure of the manuscript appropriate?	**yes**	

Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	This manuscript demonstrates scientific robustness by grounding its arguments in credible sources, such as Jacobs (2010) and Dempsey & Vaneck (2012), which lend theoretical and historical context to the discussion on technology integration in education. The emphasis on evidence-based research and learning from global successes and failures is a scientifically sound approach, ensuring that recommendations are not only contextually relevant but also actionable. Additionally, the manuscript aligns with contemporary educational theories that advocate for technology as a transformative tool in learning, reinforcing its technical soundness. However, providing more empirical data or case studies to support the claims would further enhance its scientific credibility.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. - <u>Minor</u> REVISION comments	**yes**	
Is the language/English quality of the article suitable for scholarly communications?	yes	
<u>**Optional/General**</u> comments		

PART 2:

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

Name:	**Javaid Ahmad Mir**
Department, University & Country	**Govt Medical College Baramulla, Kashmir University, India**