Book Name:	**Instructional Technology Partner in Learning**
Manuscript Number:	**Ms_BPR_3766**
Title of the Manuscript:	**Instructional Technology Partner in Learning**
Type of the Article	**Complete Book**

General guidelines for the Peer Review process:

This Book's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

https://r1.reviewerhub.org/general-editorial-policy/

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: https://r1.reviewerhub.org/peer-review-comments-approval-policy/
Benefits for Reviewers: https://r1.reviewerhub.org/book-benefits-for-reviewers

PART 1: **Review Comments**

Compulsory REVISION comments	**Reviewer's comment**	**Author's Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This manuscript is an important contribution to the scientific community as it bridges the gap between theory and practice in instructional technology, particularly for educators in resource-constrained environments. By addressing context-specific challenges in Ghana, it provides valuable insights that can inspire similar applications globally. The book emphasizes practical strategies like the ASSURE and ADDIE models, enabling educators to effectively integrate technology into teaching. I appreciate its focus on fostering critical thinking and learner-centered approaches, though the addition of more visuals and advanced technology discussions would further enhance its relevance and utility.	
Is the title of the article suitable? **(If not please suggest an alternative title)**	Yes, the title *Instructional Technology: Partner in Learning* is suitable as it clearly conveys the manuscript's focus on the role of technology as a supportive tool in education. However, if a more descriptive title is desired, an alternative could be: **"Instructional Technology in the 21st Century: Tools and Strategies for Effective Teaching and Learning."** This alternative highlights both the contemporary context and the practical applications discussed in the book.	

Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The manuscript does not include a formal abstract; however, the introductory section serves as a summary of the book's objectives and scope. While it outlines the purpose, target audience, and overall focus on technology integration in education, it lacks the structured elements of an abstract such as a concise overview of methods, key findings, and conclusions.
	Suggestions:
	1. Provide a formal abstract summarizing the key content of the book, including:
	   o The overarching goal of the manuscript.
	   o The main frameworks or models discussed (e.g., ASSURE, ADDIE, NTEQ).
	   o Highlights of context-specific challenges and solutions.
	   o The practical implications for educators and policymakers.
	2. Keep the abstract concise, ensuring it gives readers a clear understanding of what to expect from the book.	

Are subsections and structure of the manuscript appropriate?	Yes, the subsections and structure of the manuscript are appropriate. The book is well-organized, with chapters logically addressing various aspects of instructional technology. Each chapter focuses on a specific theme, starting with foundational concepts and progressing to tools, integration strategies, and models. The inclusion of reflective prompts, practical applications, and context-specific challenges further enriches the content. Strengths: • The structure is logical, allowing readers to build on their knowledge progressively. • Chapters such as "Integrating Technology into Teaching and Learning" and "Basic Technology Tools and Applications for Learning" are particularly relevant for educators seeking actionable insights. Suggestions for Improvement: 1. Consider adding subheadings within longer chapters (e.g., Chapters 4 and 7) to enhance readability. 2. Include a concluding chapter summarizing key takeaways and providing future directions for instructional technology adoption in education. Overall, the structure effectively supports the manuscript's objectives and audience needs.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	This manuscript is scientifically robust and technically sound as it integrates established educational frameworks, such as the ASSURE and ADDIE models, which are widely recognized in instructional design. It provides a thoughtful analysis of the challenges and opportunities in adopting technology for teaching, particularly in resource-constrained settings, supported by context-specific examples from Ghana. The content is well-researched, aligning with current trends and best practices in educational technology. Additionally, the discussion of tools and strategies is practical and actionable, making it both relevant and applicable for educators and policymakers.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. -	The manuscript does not provide a detailed reference list within the provided content, which limits the ability to assess the sufficiency and recency of the references. However, the authors mention foundational concepts and models like the ASSURE and ADDIE frameworks, which are standard in instructional technology. Suggestions: 1. Include a comprehensive reference list to validate the claims and support the discussions in the manuscript. 2. Ensure references are recent, particularly for topics like digital tools, e-learning, and emerging trends in educational technology, to reflect current advancements. 3. Consider citing works on the digital divide, technology integration in developing countries, and modern e-learning platforms to enhance the scholarly depth. Potential references to include: • Mishra, P., & Koehler, M. J. (2006). Technological Pedagogical Content Knowledge: A framework for teacher knowledge. • Siemens, G. (2005). Connectivism: A learning theory for the digital age. • Updated studies on ICT integration in education from UNESCO or other international organizations.	

Minor REVISION comments **Is the language/English quality of the article suitable for scholarly communications?**	The language and English quality of the manuscript are generally clear and comprehensible, making it suitable for scholarly communication.	
Optional/General comments	Overall, *Instructional Technology: Partner in Learning* is a valuable resource for educators seeking to understand and integrate technology into their teaching practices. The manuscript provides a well-structured, practical approach to instructional technology, focusing on accessible tools and strategies for educators in diverse settings. Its context-specific insights, particularly regarding technology adoption in Ghana, make it particularly relevant for educators in similar environments. **Suggestions for Improvement:** 1. It would be helpful to include more real-world case studies or examples of successful technology integration in classrooms to illustrate the application of the concepts discussed. 2. Expanding on the potential challenges or barriers to technology adoption—such as funding, infrastructure, and resistance to change—would provide a more balanced perspective. 3. Including an explicit conclusion or a forward-looking section could tie together the book's key points and provide readers with actionable next steps. With these minor revisions, this manuscript could serve as an excellent guide for educators and policymakers aiming to embrace technology in the classroom. Based on the content provided, there do not appear to be any significant ethical issues in the manuscript *Instructional Technology: Partner in Learning*.	

PART 2:

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

Name:	R.Arun
Department, University & Country	St. Joseph's College of Engineering, India