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| Book Name: | [**An Overview of Literature, Language and Education Research**](https://www.bookpi.org/bookstore/product/an-overview-of-literature-language-and-education-research-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4010** |
| Title of the Manuscript: | **SUPPORT FOR PREGNANT SCHOOL LEARNERS: THE OPINIONS OF KEY STAKEHOLDERS** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **Explored only the stekeholders, excluded the pregnant learners, made the findings did not fit to the learners. For example, in this study parent support was found to be essential but previous studies showed that the learners were afraid to ask for parents’ help since they disappointed their parents. The study stekeholders should have direct experience in working with pregnant learners.**  **The qualitative design was not scientific enough.** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Suitable.** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **Background mentioned about pregnant learners’ difficulities. In fact, it should mention about stekeholders’ difficulties.** |  |
| **Is the manuscript scientifically, correct? Please write here.** | **No. The design of ‘exploratory, descriptive, qualitative’ seems to be incorrect. Suggest ‘descriptive qualitative design’ and put on citation. There is no population and sample in qualitative research. Suggest ‘paticipants.’ Therefore sampling is not aimed at the representatives of the population.**  **How to achieve the rigor of qualitative research shoul be added.**  **The findings did not provide new knowledge. Some themes were meaningless, for example, ‘parents’ support.’ It needs more specific and detailed, such as ‘essential parents’ support.’ ‘Nurse school visits’ was the meaningfull theme.** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | **OK.** |  |
| Is the language/English quality of the article suitable for scholarly communications? | Excellent. |  |
| Optional/General comments | Review the qualitative methodology.  Revise data analysis and findings. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*** |
| **Are there ethical issues in this manuscript?** | ***(If yes, Kindly please write down the ethical issues here in details)*** |  |

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| **Reviewer Details:** | |
| Name: | **Kasara Sripichyakan** |
| Department, University & Country | **Chiang Mai University (Retirer), Thailand** |