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| Book Name: | [**An Overview of Literature, Language and Education Research**](https://www.bookpi.org/bookstore/product/an-overview-of-literature-language-and-education-research-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4290** |
| Title of the Manuscript:  | **Productivity in Educators** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript is significant for the scientific community as it delves into the crucial topic of productivity in educators which is essential for educational goal attainment. Specifically the manuscript is important because it; Explored factors that influence educators effectiveness and proposed strategies to enhance their performance. The chapter's focus on educational institutions and school organizations makes it a valuable resource for educators, administrators, stakeholders, and policymakers as a reference or consukting material. By examining the complex relationships between educator productivity, student outcomes, and institutional goals, this manuscript contributes meaningfully to the ongoing discussions on educational quality and reform. This manuscript utilized prominent theories, and strategies with detailed description to further increase the productivity of employees, especially in disciplines such as organizational behavior, educational management, educational psychology, educational philosophy and educational sociology. This makes it a roburst material for the scientific community. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The title "productivity in educators" is straightforward and accurately reflects the chapter's content. However, to make it more specific and attention-grabbing, I would suggest an alternative title to be: ‘enhancing productivity in educators: strategies for effective implementation.’ NB: This suggestion if accepted doesn’t affect the content of the manuscript in any way, the value still stands. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract provides a clear overview of the chapter's aim, focus, and population (case study). To make it more comprehensive, I would suggest for the author(s) to consider adding a brief statement on the chapter's contributions to knowledge, and concluding statement. Additionally, specifying the type of research carried out in the study would strengthen the abstract. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | Based on the data available, by my analysis the manuscript is scientifically correct as follows: The manuscript have cited relevant literature, employed established theoretical frameworks, proposed evidence-based strategies for enhancing educator productivity. Supportive and relatable well expressed concluding statements accounts to the manuscript being scientifically correct. The study's findings relates and validates with the work of renowned theorist and scholar such as Bandura (1986) and Knoppers (1989), respectively. The manuscript also contributes and complements existing literature in the area of professional knowledge development, classroom management, decision making, and school environment. Furthermore, the manuscripts could relate the topic to productivity in teachers through discussions that highlights relatable qualities, skills, and expertise of a productive teacher that can be observed. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | The references cited in the manuscript appear to be sufficient and relevant to the topic based on content coverage. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language and english quality of the manuscript are generally good. However, there are some minor errors in grammar, punctuation, and sentence structure. A thorough proofreading and editing process would help refine the manuscript's language and clarity. |  |
| Optional/General comments | Overall, the manuscript provides a valuable contribution to the existing literature on “productivity in educators” which makes it a scholarly writing. Based on my comprehension the coverage area of the manuscript was related to productivity in educators which was the focus of the manuscript. Therefore, the content of the manuscript are relatable, detailed, and can be practicalised. The manuscript outlined cutting edge strategies for increased productivity in educators, to my understanding if these strategies are applied by educational stakeholders at all levels of education there will be favourable outcomes, system improvement, areas for modification, and constructive feedback that could form further action. |  |

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| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** |
| Name: | **Harmony Mark-Ewa Eyal** |
| Department, University & Country | **Nigeria** |