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| Book Name: | [An Overview of Literature, Language and Education Research](https://www.bookpi.org/bookstore/product/an-overview-of-literature-language-and-education-research-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_3782** |
| Title of the Manuscript:  | **Mathematics anxiety among pre-service accounting teachers** |
| Type of the Article | **Book chapter** |

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| PART 1: Review Comments |
| Compulsory REVISION comments | Reviewer’s comment | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.** | With regards to the information on math anxiety, the manuscript is important as it focuses on another group, namely pre service accounting teachers, with regards to their math anxiety. The manuscript build on the information that math anxiety is experienced by competent students as well. This is important as many articles in the past focus on younger age groups and also focus on students who are weak. Here, a different group was looked at with regards to exploring math anxiety. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | Yes |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes, it is crisp. Perhaps some information related to the second research question can be added. |  |
| **Are subsections and structure of the manuscript appropriate?** | Yes |  |
| **Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.** | The article is written in an organised and structured manner. The author has described in detail the problem at hand. The manuscript adds information to the field as many would assume that the mathematical anxiety of pre-service teachers would be low, perhaps as many would assume that accounting teachers would be confident of math. However, the findings show that even accounting teachers experience it. This goes on to show how widespread math anxiety is, and thus, contributes information to this field. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | NoWhile the references are apt, non of them are in the recent five years. Including more recent references is higly recommended. |  |
| Minor REVISION commentsIs the language/English quality of the article suitable for scholarly communications? | Yes |  |
| Optional/General comments | The manuscript is well organised. The only one suggestion I had was that with reagrds to the conclusion and findings, the findings for each research question be mentioned separately. Overall, the information is presented, however, if that can be made more clear, it would provide closure to the reader as an answer to each individual question.  |  |

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| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*** |
| **Are there ethical issues in this manuscript?**  | ***(If yes, Kindly please write down the ethical issues here in details)*** |  |

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| **Reviewer Details:** |
| **Name:** | **Darshini Shah Jasani** |
| **Department, University & Country** | **India** |