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| Book Name: | [**An Overview of Literature, Language and Education Research**](https://www.bookpi.org/bookstore/product/an-overview-of-literature-language-and-education-research-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4066** |
| Title of the Manuscript: | **Teachers' Practices in Kindergarten Classrooms: Cognitive Constructivist Theory of Learning and Sociocultural Theory of Learning to the Rescue** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The article gives a detailed comparison of Piaget's cognitive constructivist theory and Vygotsky's sociocultural theory, with a focus on its use in kindergarten classrooms. It investigates important aspects of early childhood education, including teaching tactics, assessment practices, and the theoretical foundations of development. This type of synthesis is useful to educators and researchers because it provides practical consequences as well as a conceptual foundation for optimising early learning environments. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | "Teachers' Practices in Kindergarten Classrooms: Cognitive Constructivist Theory of Learning and Sociocultural Theory of Learning to the Rescue" is a lengthy title that should be simplified for clarity and impact. An alternative is suggested: "Exploring Constructivist and Sociocultural Approaches in Kindergarten Teaching Practices." |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract effectively focus on Piaget's and Vygotsky's theories and their relevance to early childhood education. Despite this, it may use a clearer declaration about the research methods or main conclusions. Suggestion: Include a phrase summarising the major findings or practical consequences of the ideas covered. |  |
| **Is the manuscript scientifically, correct? Please write here.** | The article appears to be scientifically sound and backed by theoretical and empirical facts. It incorporates major elements of both theories and contextualises them in the context of kindergarten education. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | The references are comprehensive, including both foundational works and more contemporary investigations. However, some citations appear to be out of date, particularly in a continuously changing sector such as education. Adding fresh studies, particularly after 2010, could improve the manuscript's relevancy. Contemporary studies on constructivist or sociocultural teaching practices may be useful additions. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Language quality is generally appropriate for scholarly communication. However, minor grammar faults and lengthy sentences could be changed to improve readability. |  |
| Optional/General comments | The manuscript is a comprehensive examination of Piaget's cognitive constructivist theory and Vygotsky's sociocultural theory, with a focus on their implementation in kindergarten classes. It successfully integrates theoretical insights with practical teaching and assessment procedures, offering significant direction to educators and researchers. Including practical examples, such as case studies, could improve its relatability, while visual aids such as tables or diagrams summarising the similarities and contrasts across the theories would improve accessibility. Furthermore, a brief overview of future directions or developing trends in early childhood education would provide a forward-looking viewpoint. The work is well-referenced, although it may benefit from including more recent research. In short it is easily said that, it makes an important addition to understanding early childhood education and its theoretical foundations, linking theory and practice. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*** |
| **Are there ethical issues in this manuscript?** | ***(If yes, Kindly please write down the ethical issues here in details)*** |  |

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| **Reviewer Details:** | |
| **Name:** | **Abdus Safi** |
| **Department, University & Country** | **Ramakrishna Mission Brahmananda College of Education, India** |