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| Book Name: | [**An Overview of Literature, Language and Education Research**](https://www.bookpi.org/bookstore/product/an-overview-of-literature-language-and-education-research-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4066** |
| Title of the Manuscript:  | **Teachers' Practices in Kindergarten Classrooms: Cognitive Constructivist Theory of Learning and Sociocultural Theory of Learning to the Rescue** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript is important because it shows how cognitive constructuivist and Social Constructivism Learning Theories are pertinent since there is currently a focus on developing innovative teaching strategies that will help learners improve their achievement. For instance, social constructivism theory is pertinent to kindergarten classroom as it gives opportunity that allows learners of different cognitive levels to work together cooperatively which would then encourage the less skilled ones to advance to a more cognitive development, because Vygotsky himself placed emphasis on the value of group activity. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The title is suitable but is shout show the study area |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is not quite comprehensive. Here are some things to include in an abstract: A brief introduction to the topic, an explanation of why the topic is important, a statement about the research gap, the research aim, an indication of the research methods and approach and the the key message |  |
| **Is the manuscript scientifically, correct? Please write here.**  | The manuscript is scientifically robust and technically sound, however, I suggest that the authors to indicate the the contribution of this research to literature |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | References are too old, the authors have to find the recent ones. For instance1. <https://doi.org/10.1016/j.sbspro.2015.04.050>
2. <https://doi.org/10.14662/IJARER2016.02>
3. Nabavi, R. T. (2014). Bandura’s social learning theory & social cognitive learning theory.

In addition, some of the references listed on reference list are not citied in the text, I suggest that the authors revist the list of references and citations made in the manuscript text. The author (s) also have to correct reference’s writing following the indicated rules. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Although some typos and grammatical errors should be fixed, the overall quality is good. See some highlighted in the text. Besides, the author (s) have to avoid long sentences as it is highlighted in the text |  |
| Optional/General comments | The manuscript sounds well and can be published in the journal after addressing the comments given By the reviewer  |  |

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| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*** |
| **Are there ethical issues in this manuscript?**  | ***(If yes, Kindly please write down the ethical issues here in details)*** |  |

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| **Reviewer Details:** |
| **Name:** | **Emmanuel Bizimana** |
| **Department, University & Country** | **Protestant University (PUR), Rwanda** |