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| Book Name: | [An Overview of Literature, Language and Education Research](https://www.bookpi.org/bookstore/product/an-overview-of-literature-language-and-education-research-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4489** |
| Title of the Manuscript: | **Assessment of Social-Emotional Competencies in Primary and Secondary School Students: Theoretical Models, Assessment Methods, and Evaluation Tools** |
| Type of the Article | **BOOK CHAPTER** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback*(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimumof 3-4 sentences may be required for this part.** | **Overall, the manuscript is interesting and its contents are useful both scientifically and practically.**  **In practice, the results can be used by teachers, psychologists or mental health** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Yes** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **Yes.**  **Please add** about the evaluation tool in the result section. |  |
| **Is the manuscript scientifically, correct? Please write here.** | **Yes** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | **Yes** |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes |  |
| Optional/Generalcomments | revised as the suggestion  Ccould add theoretical frame work scheme  Section 2.1 Please explain with picture or scheme  Section 3.1 the Social-Emotional Skills Assessment Scale and the Social-Emotional Learning Scale  Section 3.2 Please give more an explain about the Social Skills Improvement System for K-12 students and Please give more an explain about the Devereux Student Strengths Assessment |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** | |
| Name: | **Susanti Niman** |
| Department, University & Country | **Universitas Santo Borromeus, Indonesia** |