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| Book Name: | [An Overview of Literature, Language and Education Research](https://www.bookpi.org/bookstore/product/an-overview-of-literature-language-and-education-research-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4516** |
| Title of the Manuscript: | **The Relationship between Learning Motivation and Academic Performance among Student Parents** |
| Type of the Article | **BOOK CHAPTER** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript presents an invaluable contribution to the field of educational psychology by examining the intricate relationship between learning motivation and academic performance among student parents—an often-overlooked demographic in higher education research. The findings hold substantial implications for institutional policy-making, psychological support frameworks, and pedagogical strategies designed to foster academic success in non-traditional student populations. Given the increasing prevalence of student parents in tertiary education, this study is highly relevant and provides data-driven insights that could influence the development of inclusive learning environments, targeted financial aid policies, and adaptive curriculum designs. By situating its discussion within contemporary academic performance theories, this manuscript has the potential to drive forward conversations on equity, accessibility, and resilience in education. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The current title, *The Relationship between Learning Motivation and Academic Performance among Student Parents*, is clear and informative; however, it does not fully encapsulate the complexity and broader implications of the study. A more compelling alternative could be: **"Navigating Parenthood and Academia: The Impact of Learning Motivation on Student Success"** This revision emphasizes the dual responsibilities of student parents while highlighting the study’s focus on motivation as a determinant of academic performance. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract provides a solid overview of the research objectives, methodology, and key findings; however, it lacks a discussion on the broader theoretical and practical implications. To enhance its comprehensiveness, it should explicitly address how the findings inform educational policy, student support services, and psychological well-being. Additionally, a brief mention of study limitations and potential future research directions would strengthen the abstract’s depth and academic rigor. |  |
| **Is the manuscript scientifically, correct? Please write here.** | The manuscript demonstrates strong methodological soundness, employing a well-structured descriptive-correlational design with appropriate statistical analyses, including ANOVA and Pearson correlation. However, while the study effectively establishes empirical relationships, its theoretical grounding requires enhancement. Integrating **Self-Determination Theory (Ryan & Deci, 2017)** would provide deeper insight into how intrinsic and extrinsic motivators interact in student parents’ academic experiences. Additionally, **Expectancy-Value Theory (Eccles & Wigfield, 2020)** could be leveraged to contextualize the motivational drivers influencing student performance. A more explicit discussion of these frameworks in relation to the study’s findings would significantly enhance its scholarly contribution. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | The manuscript incorporates a robust body of literature, blending classical and contemporary research on academic motivation. However, an increased emphasis on **recent studies (post-2020)** would further validate the research’s relevance in the current educational landscape. Given the significant shifts in higher education due to COVID-19, incorporating literature on **pandemic-induced learning challenges, digital transformation in education, and mental health stressors affecting student parents** would provide critical context. Additionally, expanding references on **online learning environments and adaptive pedagogical models** could strengthen the manuscript’s interdisciplinary appeal. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The manuscript maintains a high level of academic writing, with clear articulation of research findings. However, minor refinements could enhance readability and coherence. Specifically:   * **Consistency in terminology**: Using "student parents" uniformly instead of alternating with "parenting students." * **Stronger transitions**: Improving connectivity between results and discussion to ensure a seamless narrative progression. * **Conciseness in statistical reporting**: While the statistical analyses are rigorous, some sections could benefit from more succinct explanations to avoid redundancy. |  |
| Optional/General comments | This manuscript presents a significant scholarly contribution with strong methodological integrity and valuable insights into student-parent experiences in academia. To elevate its impact, the authors should refine its theoretical integration, enhance the discussion of practical implications, update references to include recent literature, and fine-tune language consistency. With these revisions, the study has strong potential for publication. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** | |
| Name: | **Kurniawan Arif Maspul** |
| Department, University & Country | **Al Madinah International University, Malaysia** |