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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4549** |
| Title of the Manuscript: | **Understanding Print and Digital Texts: Towards a Semiotically Integrated Didactic Approach** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The present study has relevant data exploring both print and digital texts. With the advent of technology, the research study is a profound scientific evidence that will contribute to the body of knowledge for the benefit of both teachers and students in terms of reading either through print or non-print media. Further, this manuscript is a rich with research-related facts which may provide substantial information for futre researchers. Introduction (page 6) *Reading within domestic contexts can differ significantly from reading that occurs within a specific school environment.*  -**The researcher may expound further as to the domestic contexts in reading by providing more example circumstances at home or at school.** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The research title is comprehensive and concise but it needs more emphasis on reading context. Title (page 1)*Understanding Print and Digital Texts: Towards a Semiotically Integrated Didactic Approach*-The researcher may add the word “reading” in the title, for instance, *Understanding Print and Digital Texts: Towards a Semiotically Integrated Didactic Approach in Reading* or *Reading in Print and Digital Texts: Towards a Semiotically Integrated Didactic Approach* |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract indicates well-researched data results. However, the researcher may add the study’s purpose, research design, and methodology. Abstract (page 1) The researcher may incorporate research design used, methods or research tool, and the purpose of conducting this study.  Building upon a literature review, this contribution examines the relationship between paper and digital texts, highlighting the distinctive characteristics of both and their roles in teaching and learning processes. – add information here. |  |
| **Is the manuscript scientifically, correct? Please write here.** | The manuscript contains highly informative and relevant sources from reliable authors/studies. The researcher may include specific observations and factual support. For reference, here are the statements/paragraphs that needs to be expounded further:   1. The relationship between print and digital texts in the educational field is often characterized by a form of mutual exclusion in teaching and learning processes. Prevailing educational practices tend to focus more on the alternating choice between one or the other when designing a teaching proposal, which must be consciously structured by the teacher. (Introduction, page 2) 2. Thus, educational technologies can be understood as genuine tools and strategies for teaching and learning, representing expressions of ways of thinking and addressing problems inherent to the field of media knowledge. (Introduction, page 4)  3. However, readers of printed texts extend this interaction to their peers, but the reference model that emerges is almost always within the family. (5. Reading Skills Between Print and Digital Text: Implementing Alphabetic Processes, page 14) |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Since the study has a potential for publication, the researcher may use recent studies or literature relevant to the research objectives. If the possible, the studies or literature must be recently published (2015 onwards):1. …as well as between written texts and media. (Caronia & Gherardi, 1991) – page 22. …especially in relation to assessing the role of print books within their specific context of application (Cardarello, 2004) – page 2 3. This contrasts with monomodal learning (Rivoltella, 2013) – page 3  NOTE: please review the remaining pages as to the recency of cited sources. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language used is understandable. The readers of this paper will be able to comprehend the context of the study clearly.  The researcher may add English translation which can be indicated below the foreign language’s texts, such as:   A volte, qualcuno di loro, dichiara di condividere le storie lette con gli amici.  (indicate English translation here) – Page 14  NOTE: please review the remaining pages as to the translation of foreign language’s texts. |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** | |
| Name: | **Neo abell p. Obligar** |
| Department, University & Country | **Philippines** |