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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4757** |
| Title of the Manuscript: | **Linking English and Cybersecurity: An Innovative and Effective Method** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript presents a novel and interdisciplinary method for connecting English language proficiency with cybersecurity education. It highlights the influence of language barriers on cybersecurity training, policy understanding, and threat mitigation. The incorporation of English language acquisition into cybersecurity education is essentially pertinent, considering the rising necessity for a worldwide cybersecurity workforce. The incorporation of case studies provided offer empirical data emphasizing the importance of linguistic proficiency in the cybersecurity domain. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The title is clear and relevant, effectively communicating the subject of the manuscript. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract adequately summarizes the core themes of the manuscript but it could be more structured and concise to highlight any proposed solution such as a key idea or framework |  |
| **Is the manuscript scientifically, correct? Please write here.** | The book manuscript is orderly arranged. It offers reasonable justifications for the part English competency in cybersecurity education plays. The incorporation of case studies show actual relevance and give credibility, but still quantitative data such as statistics on cybersecurity training efficacy for non-native English speakers would bolster the case. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | The book quotes pertinent sources, including industry frameworks (NIST, ENISA).  Some of the references are out of current like pre-2020, it would be helpful to incorporate more recent research on language accessibility and cybersecurity training.  Including ISACA, IEEE, or cybersecurity workforce reports would improve legitimacy. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The manuscript's language is generally appropriate for scholarly publication; the only observation is that, there are some repetitions of ideas throughout several sections which can make it redundant. |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Rianat Abbas, Baylor University, United States**