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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4826** |
| Title of the Manuscript: | **Positive and Negative Emotions in Post-Secondary Students** |
| Type of the Article | **Book Chapter** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**Psychology, 15(12): 1916-1929, 2024.**

**DOI:** [**https://doi.org/10.4236/psych.2024.1512111**](https://doi.org/10.4236/psych.2024.1512111)

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **This manuscript is important for the scientific community as it contributes valuable insights into the wellbeing of post-secondary students, an area that has been underexplored in academic research, particularly within the Maltese context. By utilizing Bradburn’s Subjective Wellbeing (SWB) theory, the study provides a nuanced understanding of the factors influencing students’ emotions, both positively and negatively. The findings can inform policymakers, educators, and mental health professionals about targeted interventions to enhance student support systems, reduce academic stressors, and promote resilience. Furthermore, this research bridges a critical gap in wellbeing studies, offering a foundation for future investigations and comparative analyses in similar educational settings.** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Yes** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The article's abstract is comprehensive, effectively summarizing the study's objectives, methodology, key findings, and recommendations. It provides a clear overview of the research focus, including applying Bradburn’s Subjective Wellbeing (SWB) theory and the qualitative approach used. The abstract also highlights both positive and negative factors influencing student wellbeing, along with proposed solutions.  However, a few improvements could enhance its clarity and impact:   1. **Clarify the Research Gap** – The abstract could briefly mention that limited research exists on post-secondary students' wellbeing in Malta, reinforcing the study’s significance. 2. **Strengthen the Findings Summary** – While the abstract outlines key positive and negative factors, it could provide more specific details about the themes (personal, social, and cognitive factors) to give a clearer picture of the results. 3. **Conciseness and Readability** – Some sentences could be slightly condensed to improve readability without losing essential details.   Overall, the abstract is well-structured, but refining these points would further enhance its comprehensiveness and impact. |  |
| **Is the manuscript scientifically correct? Please write here.** | **The manuscript appears to be scientifically correct, as it follows a structured research methodology and is grounded in established theoretical frameworks, particularly Bradburn’s Subjective Wellbeing (SWB) theory. It demonstrates a rigorous approach by employing qualitative research methods, including semi-structured interviews and thematic analysis using the Braun-Clarke method. The study is also well-supported by relevant literature, citing previous research and official reports to validate its claims.** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | **Yes, additionally if possible some references are quite recent (2023-2024), which strengthens the manuscript's scientific validity.** |  |
| Is the language/English quality of the article suitable for scholarly communications? | Definetely |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** |  |  |

**Reviewer details:**

**Noorkalam Sekh, India**