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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4826** |
| Title of the Manuscript: | **Positive and Negative Emotions in Post-Secondary Students** |
| Type of the Article | **Book Chapter** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**Psychology, 15(12): 1916-1929, 2024.**

**DOI:** [**https://doi.org/10.4236/psych.2024.1512111**](https://doi.org/10.4236/psych.2024.1512111)

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript contributes valuable insights to the scientific community by deepening our understanding of students' subjective wellbeing in a post-secondary educational setting. Applying Bradburn’s Subjective Wellbeing (SWB) theory, the study highlights the interplay between personal experiences and emotional responses, offering a nuanced perspective on the factors that shape student wellbeing. The findings provide empirical evidence on the critical role of teacher support in mitigating stressors such as workloads, deadlines, and examination pressure, reinforcing the importance of positive teacher-student relationships. Furthermore, the study’s recommendations—ranging from workload adjustments to enhanced extracurricular opportunities—offer practical implications for educators and policymakers aiming to foster a more supportive learning environment. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is generally well-structured and comprehensive, but I have a few suggestions to enhance its clarity and impact:  **Suggested Additions:**   1. **Objective Statement:** Clearly state the research objective upfront to strengthen the abstract’s focus. Example: *“This study explores how students perceive wellbeing and the key factors influencing their experiences in a post-secondary school setting.”* 2. **Rationale/Significance:** Briefly explain why understanding student wellbeing is important, possibly linking it to academic performance, mental health, or student retention. 3. **Implications:** Explicitly mention how the findings contribute to policy or practice, particularly regarding school improvements.   **Suggested Deletions/Revisions:**   1. **SWB Theory Explanation:** Instead of explaining the theory in detail, a more concise description would be: *“Guided by Bradburn’s Subjective Wellbeing (SWB) theory, which emphasizes the role of personal experiences in shaping wellbeing…”* 2. **Themes Organization:** Instead of listing positive and negative factors separately, summarize them in a more integrated way (e.g., *“Factors influencing wellbeing included personal, social, and cognitive aspects, with teacher support emerging as the most positive influence, while workloads and deadlines were major stressors.”*) 3. **Final Reflection:** The last sentence could be revised for conciseness, focusing on how teachers can mitigate stressors instead of summarizing previous points. |  |
| **Is the manuscript scientifically, correct? Please write here.** | Yes |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | Yes |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Ryan Carl C. Castillo, University of Perpetual Help System Dalta, Philippines**