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| Book Name: | [**New Ideas Concerning Arts and Social Studies**](https://www.bookpi.org/bookstore/product/new-ideas-concerning-arts-and-social-studies-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4533** |
| Title of the Manuscript: | **The Great Gap in Basic Education** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **It can be said that this manuscript has great significance to offer to the scientific community by pointing out that including education first in the assessment of natural frequency is of utmost importance as the authors have shown. Thus, it can be said that teaching statistical thinking makes all students more aware of LFTO practices when seeking understanding rather than mere recollection skills which in my opinion gives the article an innovative approach.** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Yes** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **Yes** |  |
| **Is the manuscript scientifically, correct? Please write here.** | **Yes** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | **Yes** |  |
| Is the language/English quality of the article suitable for scholarly communications? | **Yes** |  |
| Optional/General comments | The author has explained how innovative education contributes to the development of creative abilities through statistical thinking as part of LFTO, along with self-learning and self-improvement skills, considering that the real-life challenges and problems of the past are still with us, which ultimately leads students to expand their abilities beyond their limits. However, the author did not elaborate on this model and its type. It can be said that this manuscript has an importance to offer to the scientific community by supporting the teaching of statistical thinking and indicating that including education first in the assessment of natural frequency makes all students more aware of LFTO practices when seeking understanding rather than just memorization skills. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** | |
| Name: | **Hommane Boudine** |
| Department, University & Country | **Ibn Tofail University, Morocco** |