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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4771** |
| Title of the Manuscript:  | **THE EFFICACY OF THE DESIGNED INTERVENTION LEARNING MATERIALS FOR IMPROVING ENGLISH LANGUAGE COMPREHENSION ABILITY TO STUDENTS WITH HEARING IMPAIRMENT IN SELECTED TANZANIA INCLUSIVE SECONDARY SCHOOLS** |
| Type of the Article | **Book Chapter** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**European Journal of Special Education Research, 9(3): 39-56, 2023.**

**DOI:** [**http://dx.doi.org/10.46827/ejse.v9i3.4942**](http://dx.doi.org/10.46827/ejse.v9i3.4942)

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **Paper is on improving English language comprehension with designed intervention learning material as wll as its particulary targeting the differently abled hearing impaired learners. The approach of paper from quantitative and qualitative perspective is well worth (usage of phenomenographic research methodology). Paper is useful in terms of extended study on inclusivity from the African continent.** |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | **Yes with some modification as “EFFICACY OF THE DESIGNED INTERVENTION LEARNING MATERIALS FOR IMPROVING ENGLISH LANGUAGE COMPREHENSION ABILITY FOR HEARING IMPAIREMENT STUDENTS IN SELECTED INCLUSIVE SECONDARY SCHOOLS OF TANZANIA”**  |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **Yes abstract is comprehensive however the mean scores of the students in the experimental group improvement using the designed material could be mentioned.** “**The quantitative evaluation employed paired sample t-test and independent t-test to compare scores within the group and between the experimental and control groups.” The wordings written bracketed need be looked into** |  |
| **Is the manuscript scientifically, correct? Please write here.**  | **Yes, however some clarity need to be put in terms of the quantitative data analysed in the pre post test results for a delayed post test could have been included since study varied over six weeks** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | **References are sufficient however most recent references of past four year are missing and could be included** |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes  |  |
| Optional/General comments | The article can be accepted with the minor revisions mentioned above |  |

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| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer details:**

Harikrishnan M, Sharda University, India