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| Book Name: | [**New Ideas Concerning Arts and Social Studies**](https://www.bookpi.org/bookstore/product/new-ideas-concerning-arts-and-social-studies-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_4980** |
| Title of the Manuscript: | **Self-awareness in children: How It Defines and How It Can Be Done** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript explores angles, on the development and expression of self-awareness in children within the context of metacognitive progress and early childhood education practices. An important focus shedding light on the foundational cognitive and emotional aspects shaping children's future academic and socio-emotional achievements. Furthermore, the manuscript backs up its claims with research findings from studies on writing patterns, language usage, emotion management, and self-regulation techniques highlighting the role that caring adults such, as teachers and caregivers play in nurturing children's evolving self-awareness. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The current title is somewhat clear but could be more concise and precise. A more streamlined title might be:  “Fostering Self-Awareness in Early Childhood: Definitions, Mechanisms, and Educational Implications” |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract gives a summary of the manuscript and focuses on five key studies related to children's understanding of their own thinking processes. However, it would be helpful to clearly state the issue or gap that the manuscript deals with and mention a few discoveries and real-world uses. For instance, adding a line, about how parents and teachers can use the findings in schools or at home would make it more practical. Similarly, to this point is the idea that including mentions of how the findings could influence studies in the abstract can assist readers in promptly assessing the wider importance of the document. |  |
| **Is the manuscript scientifically, correct? Please write here.** | Overall, the manuscript seems to be well-grounded in science and matches existing studies, on metacognition in children. The way each study is referenced, such as Estes (1998) and Jacobs (2004) appears in line with the known information on how children develop. The conversation and final thoughts seem to follow the findings discussed and emphasize how crucial it is for adults to model behavior encourage interaction and promote language skills, for self-awareness to flourish. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | The references include classic and significant studies and at least one relatively recent work (Whitebread et al., 2020). However, adding a few newer studies from the last five years would strengthen the manuscript’s currency. Recent articles in journals like *Child Development*, *Early Childhood Research Quarterly*, or *Educational Psychologist* could provide up-to-date insights |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language is largely clear and appropriate for scholarly communication. Most of the manuscript is written in a straightforward manner that will be understandable to a broad academic audience. Nevertheless, minor grammatical refinements and consistency in style (e.g., consistent use of tense when describing studies) could further improve readability. If possible, a final copyedit focusing on clarity and the uniformity of terminology (e.g., self-awareness vs. metacognitive awareness) is recommended. |  |
| Optional/General comments | Suggestions: 1. a stronger concluding section that ties together the five studies  2. More explicit discussion of how these findings intersect with theoretical frameworks  3. Adhering to consistent APA7 format especially when giving references or in-text citing. For example, on page two, the author has written “(Whitebread, **Neale**, Kenkel, Baker, Singer, Lauren, Weiss & Millman, 2020)”, but in APA format, we say (Whitebread et al., 2020) |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Mahdi Ghadamgahi, York University, Canada**