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| Book Name: | [New Advances in Business, Management and Economics](https://www.bookpi.org/bookstore/product/new-advances-in-business-management-and-economics-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_** **5026** |
| Title of the Manuscript: | **The Strength Within: Assessing Lecturers' Resilience Levels** |
| Type of the Article | **BOOK CHAPTER** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**International Journal of Academic Research in Progressive Education and Development, Vol. 13, No. 1, 2023, Pg. 1580 – 1609.**

[**http://dx.doi.org/10.6007/IJARPED/v13-i1/16231**](http://dx.doi.org/10.6007/IJARPED/v13-i1/16231)

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | Training techniques have changed dramatically over time, moving from conventional notebooks and blackboards to more contemporary strategies like online courses and digital resources. Teachers need to be highly resilient in order to adjust to these new teaching techniques as technology develops. Since it enables professors to handle stress, deal with ongoing change, and preserve their wellbeing while fulfilling professional obligations, resilience is essential for their mental health. Teachers can maintain their motivation, interact with students in an effective manner, and maintain their love of teaching in the face of changing circumstances by developing resilience. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes the title is suitable for the article. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes the article is comprehensive, some additional data such as table 3,4,5,6 and 7 might not be necessary and could be wrapped up in sampling in a written format. |  |
| **Is the manuscript scientifically, correct? Please write here.** | **Yes.** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | Some refernces are not that recent but considering how resilience is still under-research subject the references timeline is sufficient. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes, the article is well written. |  |
| Optional/General comments | 1. The in-text citations are not in APA format. 2. Under the research heading: Objectives and research questions state the same thing, one of them is sufficient to reduce the repetition. 3. Extra data such as the tables mentioned above are not necessary and can be omitted by writing th esame in written format.   No competing interest issues in the article. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Srinetra Reddy Madderla, USA**