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| Book Name: | [Language, Literature and Education: Research Updates](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5061** |
| Title of the Manuscript: | **Teachers’ evaluation and their professional development in Greece** |
| Type of the Article | **Book chapter** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**Asian Education Studies; Vol. 8, No. 2; 2023.**

**Available:**[**http://journal.julypress.com/index.php/aes/article/view/1360/1058**](http://journal.julypress.com/index.php/aes/article/view/1360/1058)

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback*(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimumof 3-4 sentences may be required for this part.** | **This manuscript is crucial for the scientific community as it presents valuable insights into the perceptions of teachers regarding evaluation and professional development in Greece. By investigating the relationships between teacher evaluation and professional growth, it aids in a more profound comprehension of how educational policies can enhance teacher effectiveness and improve educational results. The qualitative approach taken in this study offers detailed perspectives on the benefits and challenges of teacher evaluation, emphasizing the importance of fostering an evaluative culture that supports teacher development. Moreover, it provides an analysis of the recent reintroduction of teacher evaluation in Greece, offering timely insights into its implications for educational policy and practice. Overall, the manuscript enriches the conversation on teacher evaluation and professional development, presenting actionable recommendations for educators and policymakers**. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **The Connection Between Teacher Appraisal and Professional Development within the Context of Greek Education**. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **The abstract presented in the article is quite comprehensive, effectively summarizing key elements like the methodology, principal findings, and the implications of the research. Still, there are some recommendations for further additions or clarifications that could bolster its clarity and overall influence.**  **Concerning the methodological aspects, the abstract outlines a qualitative approach that incorporates semi-structured interviews. To enhance clarity, it would be beneficial to specify the sample size, for example, indicating that ten primary school teachers were involved.**  **While the abstract underscores the critical role of professional development, it would benefit from a more in-depth discussion on how educators view its necessity and its relationship with evaluation outcomes**. |  |
| **Is the manuscript scientifically, correct? Please write here.** | **The manuscript's scientific integrity appears to be fundamentally sound based on the abstract and theoretical context; however, there are several areas for potential improvement: clarifying the selection process for participants and the representativeness of the sample, providing a more detailed account of the data analysis methods with supporting quotes, increasing clarity on the evaluation criteria, discussing the limitations inherent in the study, and ensuring that references are comprehensive. Addressing these elements would bolster the manuscript's rigor and its overall impact.** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | **The manuscript's reference list includes a variety of sources, with publication dates ranging from 1995 to 2022, although it tends to favor older works. While the prominence of Greek sources is justified, a broader selection of international references would significantly enrich the manuscript. Important figures in Greek education are adequately acknowledged. However, the lack of sources from after 2022, particularly regarding the reintroduction of teacher evaluations in Greece in February 2023, is a critical issue. To enhance the manuscript, it is recommended to update older references, include recent research on the new Greek teacher evaluation system, diversify the international literature, ensure completeness and accuracy, and scrutinize potential biases in source selection. Addressing these concerns would greatly enhance the manuscript's credibility and relevance.** |  |
| Is the language/English quality of the article suitable for scholarly communications? | **The quality of the language is predominantly good; however, it requires extensive editing to conform to the standards of scholarly communication. There are various grammatical errors, awkward expressions, and inconsistencies that detract from the overall clarity. Key issues include subject-verb agreement mistakes, incorrect verb tenses and article usage, convoluted sentence structures, and vague vocabulary choices. Additionally, many sentences are neither concise nor direct. To improve the manuscript to a publishable standard, it is essential to undertake thorough line-by-line editing, obtain professional proofreading from a native English speaker, uphold a formal style, and focus on enhancing clarity.** |  |
| Optional/Generalcomments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment*(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** |  |  |

**Reviewer details:**

**Mohammed Benkhedda , Algeria**