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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.10** |
| Title of the Manuscript: | **Bridging higher education skills for transformation in Southern Africa** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback*(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimumof 3-4 sentences may be required for this part.** | The manuscript aims to address the goal of African Union Agenda 2063. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, It is suitable. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes, It is comprehensive. |  |
| **Is the manuscript scientifically, correct? Please write here.** | Yes. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | No, references are not sufficient nor recent.  Add more supportive and recent literature to support the author’s argument. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes. |  |
| Optional/Generalcomments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment*(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Ritu Sharma, University Of Jammu, India**