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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.11** |
| Title of the Manuscript: | **Redefining higher education quality assurance through the infusion of artificial intelligence into its systems** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The manuscript presents a critical analysis of the integration of Artificial Intelligence (AI) in higher education quality assurance. The topic is highly relevant in today’s rapidly evolving educational landscape, where technological advancements are reshaping administrative and pedagogical processes. The discussion on compliance, ethical considerations, and AI-driven innovations provides valuable insights for educators, policymakers, and researchers. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The title accurately reflects the core theme of the manuscript. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | * The abstract effectively introduces the topic but lacks clarity in certain areas. * Suggested improvements: * Provide a more structured summary of the key findings. * Clarify how AI is specifically redefining quality assurance. * Avoid repetition of phrases such as "AI and its allied technologies." |  |
| **Is the manuscript scientifically, correct? Please write here.** | * The manuscript is scientifically sound, with a well-structured discussion on AI applications in higher education quality assurance. * However, some statements require additional citations for validation. * The theoretical framework section is comprehensive but could benefit from deeper analysis of the practical implementation of these theories. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | * The manuscript contains a sufficient number of recent references. * However, a few references appear outdated (e.g., Turing 1937, 1950). The authors should include more contemporary studies on AI's role in education. * Some citations in the text lack proper referencing format (e.g., Paolo & Carranza, 2023). Ensure consistency. |  |
| Is the language/English quality of the article suitable for scholarly communications? | * The manuscript is well-written but contains minor grammatical errors and awkward phrasing in some sections. * Suggested improvements:   + Improve sentence flow in the introduction and abstract.   + Avoid excessive repetition of AI-related terminologies.   + Ensure clarity in technical explanations. |  |
| Optional/General comments | * The section on AI-driven accreditation processes is particularly valuable and could be expanded further. * Consider adding a concluding section summarizing the key takeaways and future directions. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Aftab Alam, Maulana Azad National Urdu University, India**