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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.11** |
| Title of the Manuscript:  | **Redefining higher education quality assurance through the infusion of artificial intelligence into its systems** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** |  |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | Yes, the title is suitable and accurately reflects the content of the manuscript. It clearly conveys the focus on AI’s role in redefining quality assurance in higher education. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is comprehensive and provides a clear overview of the manuscript’s objectives, scope, and key findings. However, it could briefly mention the ethical considerations and challenges associated with AI integration to provide a more balanced summary. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | Yes, the manuscript is scientifically robust and technically sound. It effectively integrates theoretical frameworks, practical applications, and ethical considerations related to AI in higher education. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | The references are sufficient and include recent studies (e.g., 2023 and 2024 citations). However, additional references on AI ethics in education, particularly from a Southern African context, could further strengthen the manuscript. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language and English quality are suitable for scholarly communication. However, there are minor grammatical errors and awkward phrasing in some sections that could be revised for clarity and flow. |  |
| Optional/General comments |  |  |

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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Syed Ghazanfer Abbas, International Islamic University , Pakistan**