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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.1** |
| Title of the Manuscript: | **Transformative education: The catalyst for change in sub-Sahara africa** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** |  |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** |  |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. |  |  |
| **Is the manuscript scientifically, correct? Please write here.** |  |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** |  |  |
| Is the language/English quality of the article suitable for scholarly communications? |  |  |
| Optional/General comments | Your document on Transformative Education in Sub-Saharan Africa is well-researched and structured,  but a few subtle yet crucial improvements can enhance its clarity, coherence, and impact.  First, sentence structure and readability need refinement. Many sentences are long and complex,  making it difficult for readers to absorb key ideas quickly. Breaking down these sentences into  shorter, more digestible parts will improve flow and comprehension. For instance, in the introduction,  phrases like “education must now prepare people to address global issues and act as change agents”  can be restructured for better readability, ensuring each idea is clearly articulated before moving  to the next.  There are inconsistencies in terminology that need to be addressed. The phrase "Sub-Sahara Africa"  should be standardized as "Sub-Saharan Africa" throughout the document. Similarly, abbreviations  like SSA should be consistently used instead of alternating between full and short forms. This applies  to SDG 4.7, where variations like “SDG Target 4.7” and “Goal 4.7” appear; a single format should be maintained.  Transitions between sections can be improved. Some sections, especially those discussing different  “education for” themes, move abruptly from one topic to another. For instance, the shift from  Education for Peace and Non-Violence to Education for Global Citizenship could benefit from a linking  sentence explaining how peace education fosters global responsibility.  The conclusion lacks a strong synthesis of key arguments. While the document provides in-depth  discussions, it does not effectively tie them together at the end. A more concise and impactful  conclusion should summarize the role of transformative education in Sub-Saharan Africa and propose  actionable recommendations for policymakers and educators.  Reference formatting requires standardization. Some citations in the text do not match the references  listed at the end, and different formatting styles appear throughout. Ensuring consistency in citation  style will enhance academic credibility. Additionally, some references seem incomplete or have  irregular formatting, which should be corrected.  Lastly, figures and visual elements should be clearly integrated. The document refers to Figure 1 and  Figure 2, but their placement and descriptions need better alignment with the text. Captions should  be precise, explaining the relevance of the figures without redundancy.  These refinements will enhance the clarity, coherence, and overall impact of your document, ensuring  it effectively communicates the significance of transformative education in Sub-Saharan Africa. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Gopalbhai B Bharvad, Sardar Patel University, India**