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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.2** |
| Title of the Manuscript:  | **Institutional culture and its influence on quality assurance in higher education** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This paper provides basic guidelines for the introduction and implementation of a quality culture in higher education, accreditation of universities and study programs. The paper is useful for university and faculty management, as well as all interested parties in improving processes in higher education. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The title of the paper is acceptable. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract of the paper covers the entire paper and is acceptable. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | The manuscript is accurate from a scientific standpoint. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | The references are sufficient and recent. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes, the English quality is adequate for scholarly communication. |  |
| Optional/General comments | This paper is a good guide for improving the quality of culture and the path to TQM in higher education. |  |

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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Esad Bajramovic, University of Bihac, Bosnia and Hercegovina**