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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.2** |
| Title of the Manuscript:  | **Institutional culture and its influence on quality assurance in higher education** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The important relationship between institutional culture and quality assurance in higher education is examined in the manuscript. It is useful to the scientific community because it offers methods for overcoming institutional resistance and enhancing stakeholder engagement. It also examines the effectiveness of governance structures, shared values, and quality assurance procedures. The study provides a comprehensive framework to assist administrators, educators, and legislators in implementing more effective, institution-specific quality assurance measures. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The title may be also reorganize as “The Role of Institutional Culture in Shaping Quality Assurance in Higher Education” |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is thorough in summarizing the main ideas of the chapter, such as the connection between institutional culture and QA, leadership, external accountability, stakeholder involvement, and institutional isomorphism. But a few tweaks could increase impact and clarity by including a stronger concluding statement summarizing the key takeaway—how institutions can actively shape QA through cultural strengths and instead of stating that institutions adopt similar QA practices due to external pressures, briefly mention the potential risks and benefits of this trend. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | Because it is coherently organized, backed up by pertinent research, and logically discusses the connection between institutional culture and quality assurance (QA) in higher education, the manuscript seems to be scientifically sound. It integrates well-established theories, cites reliable sources, and offers a thorough examination of important ideas like institutional isomorphism, stakeholder engagement, and leadership effectiveness. To ensure full scientific accuracy, a thorough examination of the methodology, claims-supporting data, and argumentation coherence would be required. If necessary, additional verification using case studies or empirical data could support its conclusions. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | With numerous citations from the previous five to ten years, the references in the manuscript are mostly adequate and include both foundational and recent studies. Nonetheless, it could be advantageous to add more recent research to some older sources (such as those published between 2010 and 2015), particularly in fields like institutional culture, quality assurance leadership, and stakeholder engagement in higher education. |  |
| Is the language/English quality of the article suitable for scholarly communications? | For better readability and coherence, there are a few places where sentence structure, clarity, and conciseness could be strengthened. Some of the sentences are long and complicated, which makes comprehension more challenging. They would be easier to read if they were divided into shorter, more focused sentences. |  |
| Optional/General comments | N/A |  |

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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  |  |  |

**Reviewers:**

**Ronnie B. Santelices, Catanduanes State University, Philippines**