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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.5** |
| Title of the Manuscript: | **Educational policies since 1980: The foundation for transformative higher education curriculum development in Zimbabwe** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **This manuscript is important because it traces the educational policy in Zimbabwe through the klens of history which is very essential in understanding antecedents, precedents, contexts and serve as a platform for improving the sector** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **The title is suitable** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **The abstract is suitable. However, it is too lengthy; hence should be streamlined to about 200-250 words.** |  |
| **Is the manuscript scientifically, correct? Please write here.** | **The manuscript being a review paper is Scientifically correct** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | **The references are sufficient; however, for the non-recent ones, they can be accepted due to the fact that the book deals more with history** |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes it is |  |
| Optional/General comments | The conclusion is scanty, hence should be improved as it is expected to carry the main thrust of the study  Also, this part of the conclusion should be checked; education. For example, the education reforms (i.e., Education Act 1979) were aimed at ingraining a privilege set of schools within a visibly non-racial system \*\*\*it should be privileged not privilege also, Zimbabwean education system gone through various phases; system has gone through should be the correct thing |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Ajayi David Oluwatoyosi, Federal Polytechnic Bali, Nigeria**