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| Book Name: | **Quality Assurance Practices for Transformative Higher Education in Southern Africa** |
| Manuscript Number: | **Ms\_BPR\_5086.8** |
| Title of the Manuscript:  | **Quality matters: enhancing lecturer development for effective integration of quality assurance practices** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **This manuscript is important for the academic community as it highlights the vital role of lecturer development in ensuring educational quality in higher education. It stresses the need for ongoing professional growth to enhance teaching, foster innovation, and address evolving educational standards. By examining the link between quality assurance and lecturer development, it offers actionable insights for improving teaching and research, ultimately contributing to the success of higher education systems.** |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | **"Enhancing Lecturer Development for Effective Quality Assurance Integration in Higher Education" This title is shorter while maintaining clarity on the subject.** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **The abstract thoroughly addresses lecturer development and its role in enhancing educational quality. However, it would benefit from briefly discussing the challenges involved in implementing such initiatives, offering a more balanced perspective.** |  |
| **Is the manuscript scientifically, correct? Please write here.**  | **The script is academically correct, in that it presents well-argued assertions on the usefulness of lecturer development programs in enhancing the quality of education. It correctly links quality assurance and continuing professional development with improved teaching and learning at the university level.** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | **The references cited within the document appear to consist of a mixture of older and newer sources, but may be enriched with additional modern studies or research on emerging trends in quality assurance and development for lecturers. To increase the relevance of the references, incorporating newer research may improve their timeliness and utility.** |  |
| Is the language/English quality of the article suitable for scholarly communications? | **The level of language used in the article is scholarly. It uses clear academic tone and language, as well as appropriate citations for substantiation, making it suitable for academic readers.** |  |
| Optional/General comments |  |  |

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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewers:**

**Rimmi Datta, Murshidabad University, India**