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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5128** |
| Title of the Manuscript:  | **From Classrooms to Digital Platforms: The Rise of Technology Enhanced Learning** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript is important for the scientific community as it provides a comprehensive overview of **Technology-Enhanced Learning (TEL)** and its transformative impact on education. It highlights the **historical evolution, key components, and future trends** in TEL, offering valuable insights into how digital tools, artificial intelligence, and adaptive learning systems are reshaping education. By addressing both **opportunities and challenges**, this study contributes to ongoing discussions on improving **accessibility, engagement, and personalization** in learning environments. Additionally, the manuscript serves as a resource for researchers, educators, and policymakers seeking to understand and implement innovative **educational technologies** effectively. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | **Too Broad and Generic** – The phrase "From Classrooms to Digital Platforms" is vague and does not clearly reflect the core discussion of the article.Suggest:· **The Digital Transformation of Education: Innovations and Challenges in TEL"** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract of the article is not fully comprehensive as it lacks clarity, specificity, and balance in addressing key aspects of Technology-Enhanced Learning (TEL). It does not specify major technologies like artificial intelligence (AI), adaptive learning, virtual reality (VR), learning management systems (LMS), or MOOCs, making it necessary to explicitly mention these advancements. Additionally, while the abstract highlights the benefits of TEL, it overlooks critical challenges such as the digital divide, data privacy, teacher training, and quality assurance, which should be briefly included for a balanced discussion. The research scope is also unclear, as the phrase "tries to study" makes the study sound uncertain, and it is not evident whether this is a literature review, conceptual analysis, or empirical study. To enhance clarity, the research approach should be explicitly stated. Furthermore, grammatical issues and wordiness, such as the incorrect phrase "discusses about," should be revised for conciseness and readability. To improve the abstract, it is recommended to include key TEL technologies, acknowledge challenges, clarify the study’s scope, and refine the language for precision and coherence. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | **Yes** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | **No. Add more references** |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes |  |
| Optional/General comments | The article lacks a clear focus and coherence, attempting to cover too many aspects of Technology-Enhanced Learning (TEL) without a logical structure. It jumps between historical developments, current technologies, challenges, and future trends without proper transitions, making it difficult for readers to follow. Additionally, multiple grammatical errors and awkward phrasings, such as "discusses about" instead of "discusses" and "interference of motion picture" instead of "introduction of motion pictures," affect readability and academic credibility. The inconsistent use of tenses and article placement further weakens the writing. Repetition and redundancy also make the article unnecessarily long, as concepts like TEL’s benefits are repeatedly mentioned under different headings. The discussion on TEL challenges, such as the digital divide, privacy concerns, and quality control, is insufficient, and crucial ethical issues like data security, misinformation, and AI biases are missing. Lastly, the section on Generative AI (GenAI) in engineering education feels unstructured and disconnected from the overall discussion on TEL, making it necessary to integrate it more effectively within the article’s main framework. |  |

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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  |  |  |

 **Reviewer details:**

 **Chandrasekhar Bhoi, M.P.C. Auto. College Baripada, India**