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| Book Name: | [Language, Literature and Education: Research Updates](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5183** |
| Title of the Manuscript:  | **Montessori for Children with Neurodiversity** |
| Type of the Article | **BOOK CHAPTER** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**Open Access Journal of Behavioural Science & Psychology, 2024, 7(2): 180129.**

**Available:** [**https://academicstrive.com/OAJBSP/OAJBSP180129.pdf**](https://academicstrive.com/OAJBSP/OAJBSP180129.pdf)

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This paper presents a methodology for education, specifically designed for neurodiverse youngsters. Creating a learning environment tailored to the attributes of neurodiverse children is essential for attaining the intended educational outcomes. The Montessori Method offers a comprehensive synthesis of physical, emotional, social, and cognitive dimensions. The Montessori method provides a comprehensive educational framework that supports and enhances the learning of neurodiverse children through an engaging and evidence-based paradigm. The supportive environment cultivates skills such as cognitive growth, emotional control, and creativity, creating a robust basis for lifelong learning and development. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The title of the article is suitable. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The framework may commence with an introduction to the Montessori approach, particularly for children with neurodiversity. It provides a comprehensive explanation of the scope, methodologies, curriculum, and other aspects pertinent to the Montessori approach. In conclusion, the Montessori approach provides a comprehensive educational framework that supports and enhances the learning of neurodiverse children through an engaging and evidence-based model. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | **I think it's right** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | It suffices. |  |
| Is the language/English quality of the article suitable for scholarly communications? | It is satisfactory; yet, it requires grammatical enhancement. |  |
| Optional/General comments |  |  |

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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Maman Suryaman, Universitas Singaperbangsa Karawang, Indonesia**