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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5215** |
| Title of the Manuscript: | **Learning Action Cells as Educational Technology: Enhancing Retention via Social Learning** |
| Type of the Article | **BOOK CHAPTER** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This chapter is worth reading about how Learning Action Cells (LACs) work as collaborative learning spaces to support effective teachers' continuous professional development in the Philippine education system. This chapter is contributing value to the comprehensive literature of social learning and instructional technology application within communities of professional practice. The article not only deals with theoretical backgrounds like Bandura's social learning theory but also employs practical examples and empirical findings to support the contention that peer-inclined reflective collaboration enhances teacher retention and quality. Given the global applicability of teacher development and retention practices, the present chapter is opportune and valuable for education policy and practice. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the title is suitable and reflects the content and scope of the chapter correctly. But for more precision, a minor variation would be:  **Suggested Title:** *Applying Learning Action Cells (LACs) as an Education Technology: Social Learning Solution for Teacher Retention.* |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract does a good job of stating the main purpose, background, and findings of the study. It can be made better by:   1. Improved description of methodology used. 2. Stronger concluding sentence emphasizing the importance of findings.   **Addition:**  Insert a sentence such as “The study utilized qualitative methods through document analysis and interviews with key stakeholders to capture the insights.” |  |
| **Is the manuscript scientifically, correct? Please write here.** | The manuscript is scientifically and theoretically solid. It is able to bring together educational theories (*specifically Bandura's Social Learning Theory*) and the use and application of LACs in the real world. The arguments are sufficiently evidenced with literature and field observations. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | The references are mostly sufficient and appropriate.  **Suggested References:**   1. Darling-Hammond, L., Hyler, M. E., & Gardner, M. (2017). Effective Teacher Professional Development. Palo Alto: Learning Policy Institute. Retrieved from <https://www.scirp.org/reference/ReferencesPapers?ReferenceID=2326716> 2. Opfer, V. D., & Pedder, D. (2011). Conceptualizing Teacher Professional Learning. Review of Educational Research, 81(3), 376-407. <https://doi.org/10.3102/0034654311413609> |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language is clear and suitable for academic writing. The paper is well written, logically organized, and adheres to academic norms. Minor grammatical or stylistic editing could enhance readability but is not necessary. |  |
| Optional/General comments | 1. The article makes a valuable and helpful contribution to the current debates on teacher support systems in resource-constrained settings. 2. Additional empirical data or summary tables of the participant responses would be useful to provide more depth. 3. The conclusion could be slightly extended with additional implications for international readership. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** |  |  |

**Reviewer details:**

**Zawad Rami, Bangladesh Agricultural University, Bangladesh**