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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5225** |
| Title of the Manuscript: | **School Factors & Cumulative Inequality: A Comparative Study of Elementary Education in Pakistan** |
| Type of the Article | **BOOK CHAPTER** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**International Journal of English Linguistics; Vol. 8, No. 4; 2018.**

[**https://doi.org/10.5539/ijel.v8n4p174**](https://doi.org/10.5539/ijel.v8n4p174)

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This paper contributes to the development of Basic Education in the context of education and social inequality, such as factors such as school, curriculum, and pedagogy. This study provides detailed insights into the impact of social stratification on English language learning at the primary education level. The findings not only enrich the discourse on equitable education but also have the potential to inform policy decisions and interventions to reduce inequality in education in developing countries. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Methodology: In this section, it has been mentioned that "Data was collected from 30 Primary Schools in Rawalpindi. "It might be worth briefly mentioning the data collection methods (e.g., teacher interviews, students, test scores) to give an idea of ​​how the research was conducted.  Keywords: linguistic key, curriculum, socioeconomic, divided school systems, ethnographic, cumulative inequality theory (Arrange these keywords in alphabetical order) |  |
| **Is the manuscript scientifically, correct? Please write here.** | Overall, the manuscript is scientifically sound in its theoretical basis, methodology, and presentation of findings. However, a more detailed description of the data collection and analysis steps based on ethnographic methods is needed. In addition, the sample should be described in detail to strengthen its scientific rigor and help clarify the scope of its conclusions. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | Add references to published in 2025, 2024, 2023 |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes |  |
| Optional/General comments | Overall, this paper is critical and relevant in discussing educational inequality in Pakistan. This study contributes significantly to readers' understanding of how socioeconomic factors affect academic achievement, especially in language skills. However, some areas could be improved, such as a more detailed explanation of the method section on determining the sample using the criteria, the number of teachers and students interviewed, the steps of data analysis in the research method section, and the generalization of findings. This paper will further strengthen its contribution to the academic world and education policy with these improvements. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Juanda, M.Hum., Universitas Negeri Makassar, Indonesia**