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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5556** |
| Title of the Manuscript: | **Program Satisfaction of the Pioneering Graduates of the Bachelor in Secondary Education –Science in a Philippine State University** |
| Type of the Article | **Book Chapter** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** |  |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** |  |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. |  |  |
| **Is the manuscript scientifically, correct? Please write here.** |  |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** |  |  |
| Is the language/English quality of the article suitable for scholarly communications? |  |  |
| Optional/General comments | **Comprehensive Review of the Book Chapter Titled “Program Satisfaction of the Pioneering Graduates of the Bachelor in Secondary Education – Science in A Philippine State University”**  **Title:**  **Strengths:**   * The title is clear, informative, and reflects the central focus of the study. * Specifies the population and the educational program evaluated.   **Suggestions:**   * Consider simplifying it slightly for better readability. For instance: “Graduate Satisfaction with the BSEd-Science Program: A Case Study in a Philippine State University.”   **Abstract:**  **Strengths:**   * Clearly states the research objective, methods, and major findings. * Identifies key areas of satisfaction and improvement.   **Suggestions:**   * The formatting appears misaligned (with large white spaces). Consider reformatting for clarity. * Include the research design explicitly in the first few lines. * Add the total number of respondents for context. * Improve grammar and flow; e.g., "The study uses a scale..." could be "A Likert scale was used..."   **Keywords:**  **Strengths:**   * Relevant and specific.   **Suggestions:**   * Ensure the keywords are not repeated or misaligned, as the current formatting shows duplicated lines. * Consider reordering by importance: “Teacher Education, Graduate Satisfaction, Secondary Science Education, Descriptive Survey, Philippines.”   **Introduction:**  **Strengths:**   * Provides a solid background on educational reforms in the Philippines. * Establishes a clear rationale for evaluating the new BSEd-Science program. * Cites relevant literature and policy changes (e.g., CHED memo, DepEd Orders).   **Suggestions:**   * Consider breaking down lengthy paragraphs for readability. * Strengthen the gap statement and make it more explicit why this study is unique. * Provide more details on the specific goals or expectations of the revised science curriculum.   **Theoretical/Conceptual Framework:**  **Strengths:**   * Appropriately grounded in the CIPP model and Maslow’s Hierarchy of Needs. * Connection to process evaluation aligns well with graduate satisfaction.   **Suggestions:**   * Elaborate slightly on how Maslow’s theory is operationalized in evaluating satisfaction for example which needs levels are relevant?. * A diagram summarizing the CIPP model as applied could enhance clarity.   **Methodology:**  **Strengths:**   * Descriptive survey design is appropriate for the study’s objectives. * Inclusion of interviews enriches the data.   **Suggestions:**   * Clarify the sampling size and method for both quantitative and qualitative parts. * Detail how interviews were conducted and analyzed for example thematic analysis? * Describe or include the questionnaire or scale including reliability if available.   **Results and Discussion:**  **Strengths:**   * Results are clearly presented and summarized with mean values. * Useful identification of strengths for curriculum, faculty, facilities and improvement areas.   **Suggestions:**   * Include tables or figures to support key quantitative findings. * The discussion could be better connected to literature and theoretical frameworks. * Consider discussing implications for future cohorts or teacher education policy. * Expand on employer feedback and how it aligns (or not) with graduate perceptions.   **Conclusion:**  **Strengths:**   * Summarizes key findings and affirms the overall positive evaluation of the program.   **Suggestions:**   * Clearly state the study's limitations for example small cohort size, early stage of program implementation. * Add recommendations for policy or curriculum revision based on findings.   **References:**  **Strengths:**   * References are relevant and current in parts.   **Suggestions:**   * Ensure all references are consistently formatted in APA style or the required format. * Include more international literature for broader context, if applicable.   **Language and Grammar:**  **Suggestions:**   * Some parts require grammatical revision for clarity and academic tone for example verb agreement, phrasing. * Proofread for typographical errors and formatting issues for example repeated sections, misaligned paragraphs.   **Overall Assessment:**  This chapter presents a **valuable and timely contribution** to the field of teacher education program evaluation, especially in the context of curriculum reforms in the Philippines. The study is well-conceived and provides practical insights into graduate perceptions, with data pointing to both successes and opportunities for improvement in the BSEd-Science program.  **Recommendation:**  Improvements in formatting, grammar, methodological clarity, and discussion depth. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Hillary Shikokoti, Hillary Shikokoti, Kenya**