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| Book Name: | [**Language, Literature and Education: Research Updates**](https://www.bookpi.org/bookstore/product/language-literature-and-education-research-updates-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5556** |
| Title of the Manuscript:  | **Program Satisfaction of the Pioneering Graduates of the Bachelor in Secondary Education –Science in a Philippine State University** |
| Type of the Article | **Book Chapter** |

**Special note:**

**A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.**

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal.**

**JPAIR Multidisciplinary Research, 58(1), 127-146, 2024.**

**DOI:** [**https://doi.org/10.7719/jpair.v58i1.917**](https://doi.org/10.7719/jpair.v58i1.917)

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** |  |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** |  |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. |  |  |
| **Is the manuscript scientifically, correct? Please write here.**  |  |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** |  |  |
| Is the language/English quality of the article suitable for scholarly communications? |  |  |
| Optional/General comments | **Comprehensive Review of the Book Chapter Titled “Program Satisfaction of the Pioneering Graduates of the Bachelor in Secondary Education – Science in A Philippine State University”****Title:****Strengths:*** The title is clear, informative, and reflects the central focus of the study.
* Specifies the population and the educational program evaluated.

**Suggestions:*** Consider simplifying it slightly for better readability. For instance: “Graduate Satisfaction with the BSEd-Science Program: A Case Study in a Philippine State University.”

**Abstract:****Strengths:*** Clearly states the research objective, methods, and major findings.
* Identifies key areas of satisfaction and improvement.

**Suggestions:*** The formatting appears misaligned (with large white spaces). Consider reformatting for clarity.
* Include the research design explicitly in the first few lines.
* Add the total number of respondents for context.
* Improve grammar and flow; e.g., "The study uses a scale..." could be "A Likert scale was used..."

**Keywords:****Strengths:*** Relevant and specific.

**Suggestions:*** Ensure the keywords are not repeated or misaligned, as the current formatting shows duplicated lines.
* Consider reordering by importance: “Teacher Education, Graduate Satisfaction, Secondary Science Education, Descriptive Survey, Philippines.”

**Introduction:****Strengths:*** Provides a solid background on educational reforms in the Philippines.
* Establishes a clear rationale for evaluating the new BSEd-Science program.
* Cites relevant literature and policy changes (e.g., CHED memo, DepEd Orders).

**Suggestions:*** Consider breaking down lengthy paragraphs for readability.
* Strengthen the gap statement and make it more explicit why this study is unique.
* Provide more details on the specific goals or expectations of the revised science curriculum.

**Theoretical/Conceptual Framework:****Strengths:*** Appropriately grounded in the CIPP model and Maslow’s Hierarchy of Needs.
* Connection to process evaluation aligns well with graduate satisfaction.

**Suggestions:*** Elaborate slightly on how Maslow’s theory is operationalized in evaluating satisfaction for example which needs levels are relevant?.
* A diagram summarizing the CIPP model as applied could enhance clarity.

**Methodology:****Strengths:*** Descriptive survey design is appropriate for the study’s objectives.
* Inclusion of interviews enriches the data.

**Suggestions:*** Clarify the sampling size and method for both quantitative and qualitative parts.
* Detail how interviews were conducted and analyzed for example thematic analysis?
* Describe or include the questionnaire or scale including reliability if available.

**Results and Discussion:****Strengths:*** Results are clearly presented and summarized with mean values.
* Useful identification of strengths for curriculum, faculty, facilities and improvement areas.

**Suggestions:*** Include tables or figures to support key quantitative findings.
* The discussion could be better connected to literature and theoretical frameworks.
* Consider discussing implications for future cohorts or teacher education policy.
* Expand on employer feedback and how it aligns (or not) with graduate perceptions.

**Conclusion:****Strengths:*** Summarizes key findings and affirms the overall positive evaluation of the program.

**Suggestions:*** Clearly state the study's limitations for example small cohort size, early stage of program implementation.
* Add recommendations for policy or curriculum revision based on findings.

**References:****Strengths:*** References are relevant and current in parts.

**Suggestions:*** Ensure all references are consistently formatted in APA style or the required format.
* Include more international literature for broader context, if applicable.

**Language and Grammar:****Suggestions:*** Some parts require grammatical revision for clarity and academic tone for example verb agreement, phrasing.
* Proofread for typographical errors and formatting issues for example repeated sections, misaligned paragraphs.

**Overall Assessment:**This chapter presents a **valuable and timely contribution** to the field of teacher education program evaluation, especially in the context of curriculum reforms in the Philippines. The study is well-conceived and provides practical insights into graduate perceptions, with data pointing to both successes and opportunities for improvement in the BSEd-Science program.**Recommendation:**Improvements in formatting, grammar, methodological clarity, and discussion depth. |  |

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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Hillary Shikokoti, Hillary Shikokoti, Kenya**