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| Book Name: | [**Medical Science: Recent Advances and Applications**](https://bookstore.bookpi.org/product/medical-science-recent-advances-and-applications-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5792** |
| Title of the Manuscript: | **Tips for inculcating Active learning strategies for generation Z in Medical Education** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** |  |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** |  |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. |  |  |
| **Is the manuscript scientifically, correct? Please write here.** |  |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** |  |  |
| Is the language/English quality of the article suitable for scholarly communications? |  |  |
| Optional/General comments | Title: Appropriate  Abstract: Adequate  Introduction: A Brief introduction to the types of learning could have been included  For the strategies of active learning, examples from the medical field, such as which subject or topic may be better suited to which strategy, will make the chapter more engaging. National Medical Commission (NMC) new Competency-Based Medical Education (CBME) Curriculum and the opportunities these newer strategies of active learning may bring to it could have been discussed. The role of the Objective Structured Clinical Examination (OSCE) could have been discussed.  Conclusion: Adequate |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Pranjal Jyoti Chakravarty, India**