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| Book Name: | **"THE EVOLVING BLUEPRINT, STRATEGIC LEADERSHIP, VALUE-DRIVEN POLICE LEADERS AND ETHICAL EXCELLENCE IN LAW ENFORCEMENT"** |
| Manuscript Number: | **Ms\_BPR\_5036.6** |
| Title of the Manuscript: | **SENIOR MANAGEMENT IN POLICE LEADERSHIP ARE COMPREHENSIVE OF THE PROCEDURES, REGULATIONS, AND CUSTOMS RELATED TO POLICING LEADERSHIP DEVELOPMENT** |
| Type of the Article | **Book Chapter** |

**Special note:**

# A research paper already published in a journal can be published as a Book Chapter in an expanded form with proper copyright approval.

**Source Article:**

**This chapter is an extended version of the article published by the same author(s) in the following journal. International Journal of Innovative Science and Research Technology, 8(8): 2905-2949, 2023.**

**DOI :** [**https://doi.org/10.5281/zenodo.8424016**](https://doi.org/10.5281/zenodo.8424016)

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| **PART 1: Comments** |
|  | **Reviewer’s comment****Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This book offers a thorough study of both theoretical underpinnings and pragmatic difficulties, therefore making a major addition to the understudied topic of leadership development within police environments. It fills a significant void in leadership literature by stressing the particular structural, cultural, and contextual elements separating police agencies from corporate or military establishments. The way the research combines leadership theories with the reality of police work provides insightful analysis for academics, legislators, and practitioners trying to improve or change police leadership policies. Its emphasis on contextualized learning— especially via models like 70:20:10—especially helps to shape future law enforcement training and development plans. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The current title is overly long and somewhat unclear in grammar and phrasing.An Alternative: Leadership Development in Policing: Exploring Procedures, Regulations, and Senior Management Practices |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | The abstract is not comprehensive because:1. Lacks Methodology: It makes no reference to the manner the study was carried out—that is, the case study, literature review, qualitative or quantitative analysis.
2. There are no key findings from the research; it does not compile any major conclusions or revelations.
3. The concepts are not clearly arranged; several of the phrases are imprecise or repetitious.
4. Missing Contribution: It does not precisely indicate the value or influence of the studies on police leadership.

Broadly speaking, an abstract should quickly address the goal, approach, results, and conclusion or contribution. |  |
| **Is the manuscript scientifically, correct? Please write here.** | **Yes** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | No, the references are not fully sufficient or recent.Updating the reference list will improve the manuscript’s relevance and alignment with contemporary academic discourse. |  |

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| **Is the language/English quality of the article suitable for scholarly communications?** | No, the language/English quality is not fully suitable for scholarly communication.Reasons:1. The book has odd language, grammar mistakes, and repeating sentence construction.
2. Some of the terms are vague or lengthy, which affects the reading and clarity of the material.
3. Academic tone varies and several sections lack the accuracy demanded in academic writing.

The article would benefit from professional language editing to improve its clarity, coherence, and academic tone. |  |
| **Optional/General** comments | 1. ​Change the title: The title is grammatically wrong and overly lengthy in current issue, Shorten and clarify the title to better capture the study's emphasis.
2. Work on the abstract: The abstract of current issue is devoid of organization, clarity, and a synopsis of main points. **Action:** Reword the abstract to include:1. aim of the research, 2. Methodology or approach, 3. Important discoveries or justifications.
3. The importance of the investigation: Improve language competency.

**Right now:** bad language, poor grammar, and repetition.1. Define study objective: The objective is not precisely expressed in current issue. **Action**: 1. Clearly state in the introduction a section or paragraph including the hypotheses, questions, or study objective. 2. For instance, "this study aims to examine how top police leaders develop leadership competences within the contextual challenges of modern policing."
2. Methodology: Current Issue: Research design or technique not well explained. **Action:**
3. Add a section on methods. 2. Indicate if the work is a theoretical framework, qualitative analysis, or conceptual/literary criticism. 3. Add, if relevant, sources of data or literary selection criteria.
4. Sort the material in line with logical flow. The work lacks cohesiveness and is too detailed right now. **Reaction:** 1. Clearly organize the work using subheads—e.g., Introduction, Literature Review, Methodology, Discussion, Conclusion. 2. Make sure every part runs naturally and stays away from repetitions.
5. Enhance and Update the References: Current Issue: Pre-2010 references abound and out of current. **Action: 1.** Add to police leadership, organizational transformation, and public sector management current research spanning last five to seven years.2. Recommended references: Policing and Society; International Journal of Police Science & Management; Policing: A Journal of Policy and Practice.
6. Incorporate a strong conclusion. **Action**: 1. List the primary justifications. 2. Stress the need of the research. 3. Provide ideas for further study, practice, or policy.
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| **PART 2:** |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** |  |  |

 **Reviewers:**

 **Akram M. Alhamad, Karabuk University, Turkey**