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| Book Name: | **Crisis, AI, and the Future of Higher Education** |
| Manuscript Number: | **Ms\_BPR\_5887.1** |
| Title of the Manuscript:  | **The Transformation and Development of Education in the Context of Global Crises** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript is timely and valuable for the scientific and educational community. It systematically explores the transformation of educational systems under global crises, with an emphasis on the post-COVID-19 context. It addresses curriculum reform, hybrid teaching, talent cultivation, and the integration of sustainability and ideological education, particularly within China's higher education framework. The provided research in this work can serve as a practical and theoretical guide for educators, and administrator worldwide. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | Yes, the title is suitable. It captures the scope and theme of the work. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is clear and comprehensive. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | Yes. The manuscript is scientifically and conceptually sound. It is based on an extensive literature review and contextualized through practical policy reforms and pedagogical case studies, especially in China. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | Yes, the references are recent and relevant, many are from 2023 - 2025. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Mostly yes. The manuscript demonstrates a good command of academic English, though some minor grammatical and structural refinements would improve clarity and fluency. |  |
| Optional/General comments | * The manuscript presents a comprehensive overview of educational responses to global crises.
* The discussion of blended learning, curriculum ideologization, and regional policy adaptations is particularly strong.
* A brief comparison with other national case studies could further strengthen the global relevance.
* Section headings are clear, though formatting could be standardized.
* The conclusion is strong but can benefit from a clearer summary of recommendations.
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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Mohamed Edali, Elmergib University, Libyan**