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| Book Name: | **Crisis, AI, and the Future of Higher Education** |
| Manuscript Number: | **Ms\_BPR\_5887.1** |
| Title of the Manuscript: | **The Transformation and Development of Education in the Context of Global Crises** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The manuscript addresses a highly relevant topic—how education systems have transformed in response to global crises, especially the COVID-19 pandemic. It offers insightful analysis across various dimensions including teaching philosophy, blended models, curriculum design, and talent cultivation. The interdisciplinary lens and examples drawn from China and other international contexts enhance its contribution to the literature. However, some areas require elaboration and minor refinement, especially in discussing long-term impacts and establishing a theoretical framework. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The title is accurate and reflects the core content of the chapter. However, if you wish to increase specificity, consider: "Transforming Education Systems Amid Global Crises: Lessons from the Pandemic Era". |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Suggestion: The abstract could be improved by explicitly stating the methodology used (literature review/qualitative synthesis). Also, briefly highlight the main findings (e.g., importance of blended teaching models, interdisciplinary reforms) and recommendations. |  |
| **Is the manuscript scientifically, correct? Please write here.** | The manuscript is logically structured and grounded in peer-reviewed literature. The arguments are coherent and evidence-based. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.**  **-** | The references are mostly recent (2020–2025) and relevant. The manuscript cites a mix of global and regional studies. You might consider including one or two seminal pre-pandemic works to frame long-term educational transformation theories. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language is generally scholarly and clear, but the manuscript would benefit from light proofreading to correct typographical issues (e.g., misplaced commas, inconsistent citation formatting) and improve conciseness in some paragraphs. |  |
| Optional/General comments | Sections 3.1 and 3.2 are particularly strong in practical examples; consider further emphasizing the implications of these for long-term reform.  The “Deficiencies” section (5.2) accurately identifies gaps in the field. You may suggest how future research can address them (e.g., longitudinal studies, cross-cultural comparisons).  Adding a visual diagram or framework summarizing the transformation factors and strategies might enhance clarity and theoretical contribution. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Umar Ibrahim, Nigeria**