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| Book Name: | [**Medical Science: Recent Advances and Applications**](https://bookstore.bookpi.org/product/medical-science-recent-advances-and-applications-vol-1/) |
| Manuscript Number: | **Ms\_BPR\_5939** |
| Title of the Manuscript:  | **Integrative Teaching in Plastic and Reconstructive Surgery** |
| Type of the Article | **Book Chapter** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript is a well-structured and timely contribution to the evolving field of plastic surgery education. By addressing integrative teaching models, the authors present a multidimensional approach that aligns with contemporary shifts toward holistic, patient-centered care. The chapter provides a comprehensive overview of how surgical education can move beyond technical skill acquisition to incorporate interdisciplinary collaboration, mind-body practices, and innovative technologies.The topic is particularly important for the scientific and academic community, as it offers a framework that can inform curriculum development, faculty training, and policy formulation in surgical education. As plastic surgery continues to evolve, educational practices must keep pace to ensure that future surgeons are not only technically competent but also empathetic, adaptable, and equipped to work in diverse, interdisciplinary teams. This manuscript fills that need and provides both theoretical foundations and practical recommendations for implementation. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | Yes, the current title is appropriate and reflects the central theme of the manuscript. However, for enhanced clarity and scope, consider:Suggested alternative: *"Innovations in Integrative Teaching for Plastic and Reconstructive Surgery Education"* |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is concise, informative, and effectively summarizes the core content of the manuscript. It clearly articulates the need for integrative teaching and outlines the key components discussed. However, it would benefit from the inclusion of 1–2 sentences on specific outcomes or implications for residency training or clinical practice to further ground the relevance of the content. |  |
| **Is the manuscript scientifically, correct? Please write here.**  | Yes. The manuscript is scientifically sound, with well-supported arguments, relevant citations, and a logical progression of ideas. The authors integrate current literature and cite credible studies that support the benefits and limitations of integrative approaches in plastic surgery education. The inclusion of various components such as complementary therapies, interdisciplinary collaboration, and technological innovations is well-researched and appropriately contextualized. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.****-** | Yes, the references are sufficient, relevant, and recent, particularly with citations from 2019–2024. These reflect an up-to-date engagement with the topic. However, the manuscript would benefit from a few more references focused on integrative medicine education frameworks (e.g., WHO guidelines or AMEE guides on integrative or interdisciplinary medical education). |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes. The manuscript demonstrates a high level of academic English proficiency. The writing is clear, coherent, and appropriate for scholarly communication. Some minor grammatical polishing may enhance readability, particularly in sections with dense technical content. |  |
| Optional/General comments | * The inclusion of a clear framework or diagram summarizing the integrative teaching model proposed in the chapter would aid comprehension and visual learning.
* The manuscript could benefit from brief case vignettes or examples that illustrate how integrative education works in practice.
* Consider adding a table that compares traditional vs. integrative teaching approaches for plastic surgery.
* The “Assessment and Evaluation” section is particularly important and well-stated; however, further elaboration on specific assessment tools (e.g., EPA, milestone-based frameworks) could enhance this portion.
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| **PART 2:**  |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**Ryan C. Fontanilla, Philippines**